

VOICE



E-Newsletter of DY Patil International School, Nerul

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"Live as if you were to die tomorrow. Learn as if you were to live forever." - Mahatma Gandhi

HALL OF FAME



Anushka Singh won a **GOLD MEDAL** for Rhythmic Yoga at district level yoga competition held on 29th January 2022. She is a certified 'Yoga Volunteer' by the Yoga Certification Board under Ministry of Ayush, Government of India. She has also established a world record for doing 125 asanas in 11mins.

Zeshtha Raina of grade 7A secured global rank 3 in the "AI Covid Warrior Global Contest 2021" organised by The AI World School



AIWS | AI World School

AI COVID WARRIOR GLOBAL CONTEST

'Unique, first of its kind' Global Online Contest

HIGHLIGHTS OF THE CONTEST

- Students from Grade 3 to 12 across the world participated
- 4000+ Registrations from 32 countries all over the World
- Prizes include STEM Robotics products, Phiro Robots, Virtual Driverless Car course and lot more.

PRESTIGIOUS GUESTS AT THE AWARDS CEREMONY



Dr. Wolfgang Slany
Professor TU Graz,
Austria



Dr. Ken Kahn
Professor, Oxford University,
United Kingdom





Matas Wasilewski
With Code Grades 8 to 12
Kiddy School, Bournemouth
England



Prapti Gireese Balaganur
Without Code Grades 8 to 12
Global Indian International
School, Singapore



Zeshtha Raina
Without Code Grades 8 to 12
D.Y. Patil International School,
Navi Mumbai | India

CONTEST WINNERS

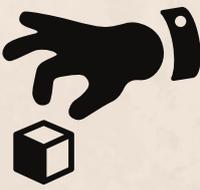
With Code & Without Code

Students of Grades 3 to 12

"The purpose of conducting AI covid warrior global contest was to make AI relevant in saving the world from ongoing pandemic. - Mr.Ramana Prasad, Chairman, AI World School.



Stellar Pre-Primary



Motor Sensory Play

"Children still need a childhood with dirt, mud, puddles, trees, sticks, and tadpoles." -Brook Hampton

Children utilize their five senses to explore and understand the world around them from infancy to early childhood. It's a key element of early childhood development and allows children to actively employ their senses as they explore their surroundings through 'Sensory Play' which is essential for brain growth. Playgroup's tiny-tots used their tactile senses to identify a variety of items through the 'Puffy Paint Exercise'. This encouraged them to use their senses and explore various textures through discovery and messy play.



LeTS cook UP SomeThing yummy!!



"Cooking with kids is not just about ingredients, recipes and cooking. Its about harnessing, imagination, empowerment and creativity" --Guy Fieri

Fireless cooking not only helps students learn how to cook, but also teaches the young ones certain important life skills and enhances their creativity thinking, and problem-solving skills. Our aspiring mathematicians in **Grade Jr. KG** strengthened their Geometry foundation by participating in a non-fire culinary exercise. They used bread and cheese slices to investigate basic 2-D shapes. The activity also aided in the establishment of a good eating habit.

The culinary adventure was a valuable learning experience which gave the students a sense of satisfaction, achievement, and self-confidence.



Yummy!

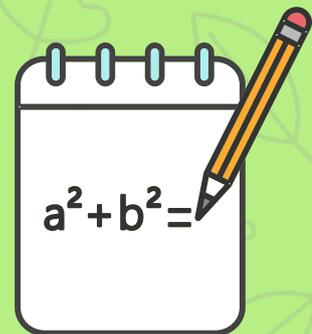


ALGEBRA in the early years? YES!!!

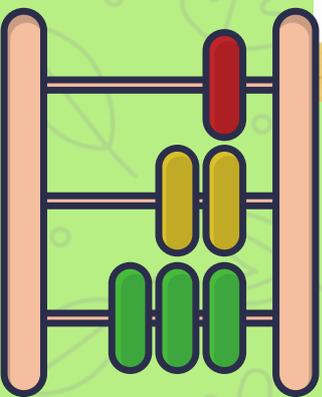
"The only way to learn MATHEMATICS is to do MATHEMATICS"

-Paul Halmos

Patterning serves as the cornerstone of algebraic thinking. We at D.Y.P.I.S have set the framework for Algebra by introducing 'Patterns'. It also assists young learners in making predictions by allowing them to anticipate what will happen next and to form logical connections. **Sr. KG** students created patterns with blocks and cut-outs of various shapes to build more complicated patterns. Our budding Mathematicians subsequently replicated the patterning skills in their books by extending their hands-on experiences.



X²



PRIMARY PINNACLE



World Wetland Day

“Cherish the natural world because you’re part of it and you depend on it.”
-Sir David Attenborough

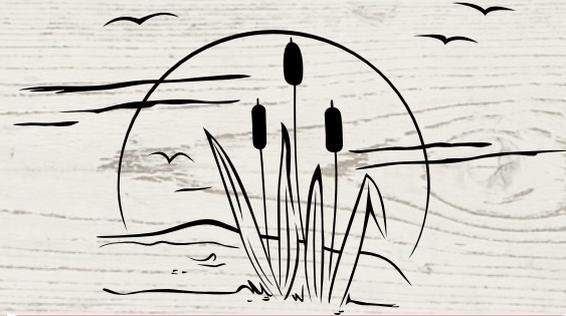
About 40% of the world’s species live and breed in wetlands. Unfortunately, our collective and overwhelming lack of awareness of the importance of wetlands has made them the most threatened ecosystem globally. DYPIS organised an awareness drive on the occasion of *World Wetland Day* where students realized the significance of preserving and protecting this perishable resource of nature. With the help of well-illustrated Powerpoint Presentations, Audio-Visuals and class discussions, the junior conservationists of the Primary Section celebrated *World Wetlands Day* on 2nd February and concluded that ‘A world without wetland is a world without water.’

Students of **Grade 1** discussed the different types of wetlands and also shared the places where they have seen/observed wetlands and what plants, animals or insects they spotted there. As a follow-up activity, they made a colourful poster on 'World Wetlands Day'.

Students of **Grade 2** understood that the wetlands help to sustain life on this planet and so it is of a matter of utmost importance that we save the wetlands. They then made beautiful posters to encourage everybody to care for the Wetlands in our surroundings.

Students of **Grade 3** discovered the importance of Wetlands and their connection with our lives. This also acted as a bridge to their fourth and last Global Perspectives challenge, 'Be Water Wise!' They designed a card emphasizing the need of protecting world wetlands.

Through these activities, the students learned that wetlands are essential to the survival of life on this planet and that preserving them is critical.



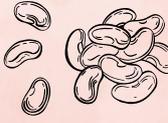
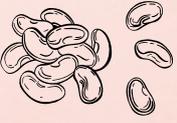


World Pulses Day



“Good food is the foundation of genuine happiness.”

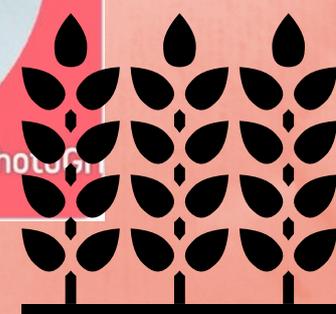
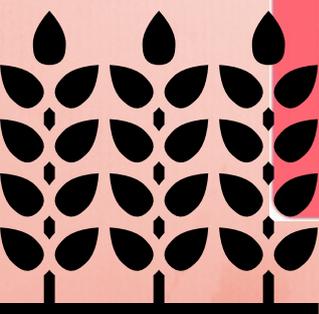
- Auguste Escoffier



Mother Earth has blessed us with nutrient-packed food to nurture our mind, body and soul. The UN General Assembly in 2019 decided to dedicate a day to Pulses to increase awareness and access to pulses globally, known as 'World Pulses Day'. On this day people make efforts in creating awareness about the importance of Pulses in sustainable food production. The Students of **Grade 3** promoted the consumption of pulses in their daily diet. They played a fun game where they identified some of the common pulses eaten in their day-to-day meals. They also learned about some lip-smacking recipes from different cuisines around the world where the main ingredient used is a pulse. To conclude the activity, they designed landscapes using pulses and grains.



PhotoGrid





Academia



"Learn continuously – there's always 'one more thing' to learn." –Steve Jobs



Our Wonderful World: Edible Landforms



God has painted this majestic canvas of Earth with colours of nature and beauty. This masterpiece came alive as he embellished it with the dimensions of landforms. The students of **Grade 2** learned about Landforms in their *Transdisciplinary Inquiry Unit* classes. The *Edible Landforms* was the culminating activity. The students created some mesmerizing miniature landforms using food and other edible ingredients. They also shared some facts about their chosen Landforms with their peers.

A Slice of Science: Shadow Investigation

"Tell me and I forget, teach me and I may remember, involve me and I learn."



Students of **Grade 4** investigated shadows through the '*Shadow Investigation*' activity. They understood how the shape and size of shadows change due to the different positioning of the Sun during different times in a day.





Magical Middle School



✈️ Not All Those Who Wander Are Lost ✈️

“The most beautiful thing in the world is, of course, the world itself”
– Wallace Stevens

In today’s world, almost everybody chooses travel and tourism as their leisure time activity. Traveling is a good way to learn about the world. Also, it teaches us many interesting things about the cultures of different nationalities. We can define tourism as traveling to various popular tourist and heritage locations in the state, country or anywhere in the world. It helps us to learn the history and cultural heritage of the place that is passed on to the people from generation to generation. It relaxes the mind, body, and soul.

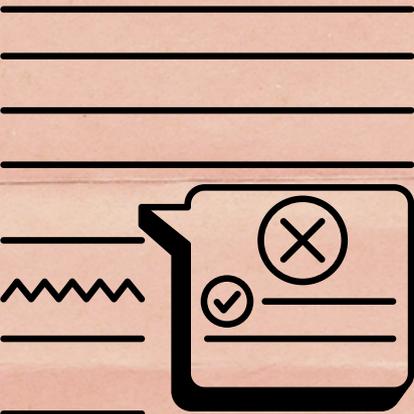
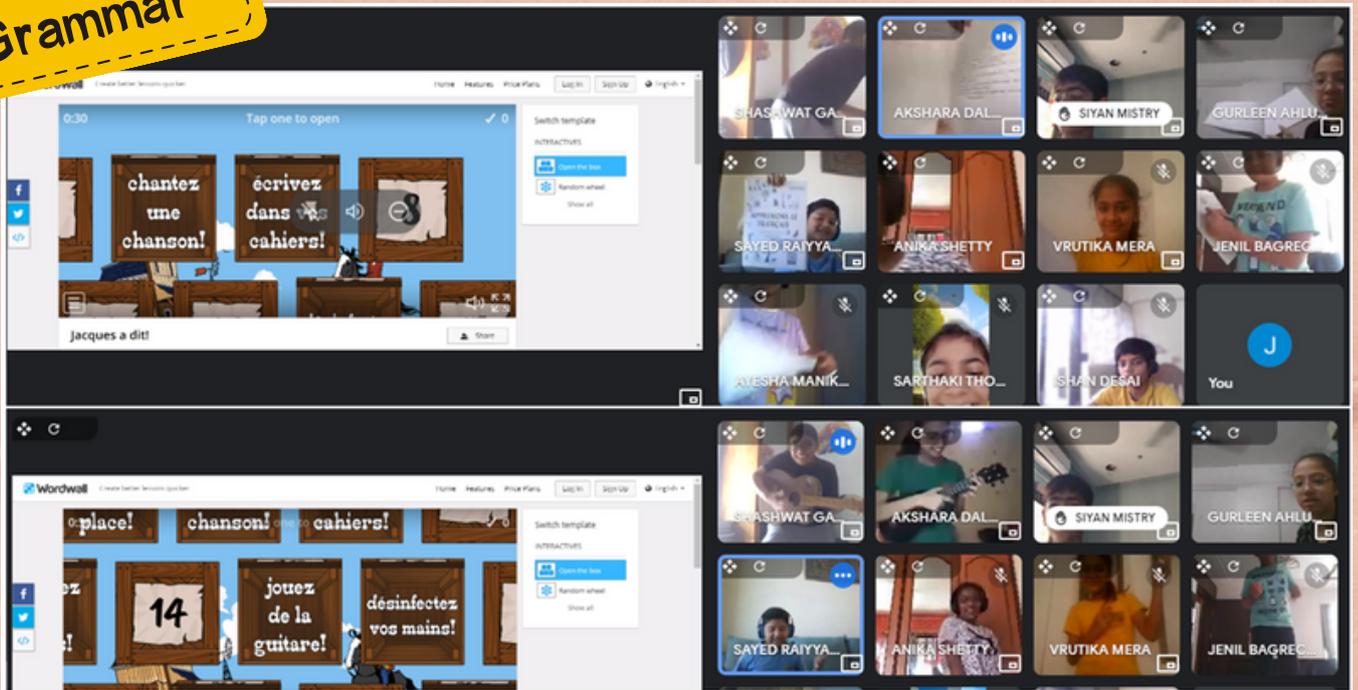
Fasten your seatbelts, as **Grade 8** students take you on an incredible expedition. As part of their English project, they designed and presented Travel Brochures of their Dream Destination using different apps. It was amazing to see creativity at its best. Bon Voyage!!!



“Jacques a dit”

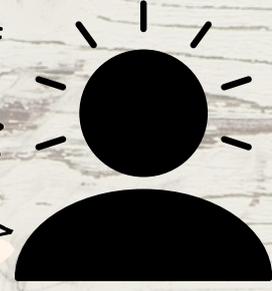
The students of **Grade 6** learned the Imperative in French via a fun game known as “*Jacques a dit.*” World wall was used to make the game more interactive wherein they followed the instructions and commands given by Jacques by opening different boxes and enacting them out which helped them learn the grammar topic easily. The students enjoyed the activity and learned new vocabulary and grammar.

abc Grammar





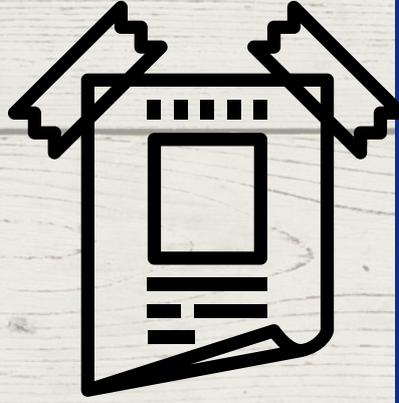
" जागरूक बनो, सही चुनो "



पोस्टर गतिविधि

कक्षा ६ और ७ ने गतिविधि के रूप में पोस्टर बनाकर विभिन्न सामाजिक मुद्दों पर विद्यार्थियों को जागरूक करने का प्रयास किया। इस गतिविधि द्वारा उनकी काल्पनिक शक्ति का विकास हुआ। साथ ही साथ उनके वाक् कौशल की भी जाँच हुई। छात्रों का

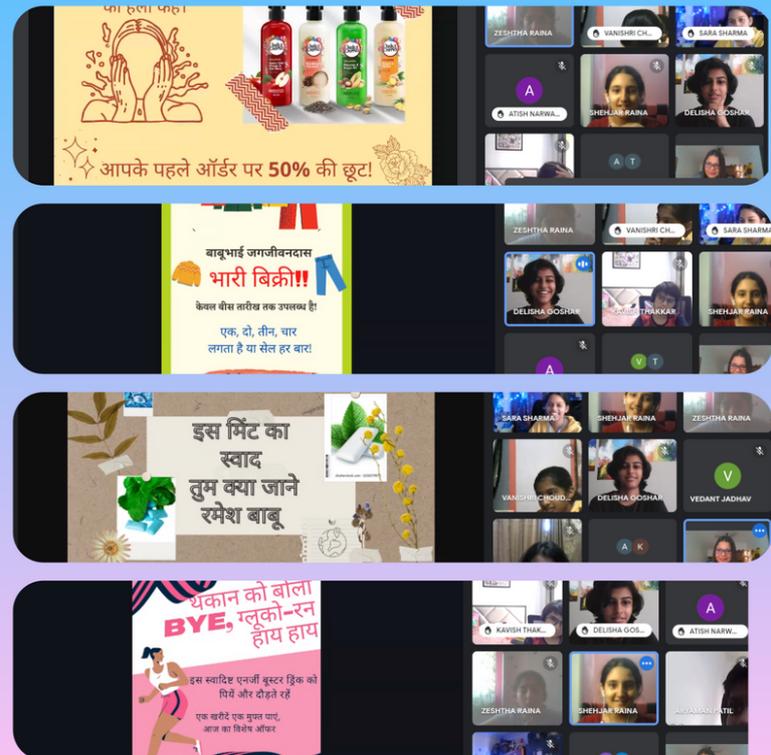
कार्य सराहनीय रहा।



"सुनो भई सुनो"



कला और कल्पना का लोक आश्चर्यों से भरा है और उसी प्रकार विज्ञापनों की दुनिया। कल्पना और कला का समायोजन करते हुए कक्षा 7 के छात्रों ने विभिन्न नवीन उत्पादों के विज्ञापन बनाए और मनमोहक घोष वाक्यों द्वारा रोचक ढंग से अपने-अपने उत्पादों की विक्री करने का यत्न भी किया।



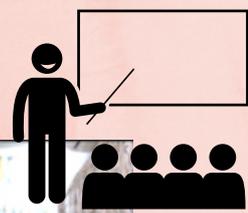


High school highlights



Student Led Class

The *French Ab initio* students of **Grade 11B** prepared a lesson to teach their peers on the grammar topics assigned to them. They used ATL, worksheets, handouts, PowerPoint presentations to prepare and teach. A small test was conducted to make sure the topic was understood.



Bienvenue à la classe

Describe your day using reflexive verbs :)

Today's Agenda

- PREPOSITIONS
- UNDERSTANDING WHAT THE VERBS MEAN
- HOW ARE THEY USED
- DIFFERENT TENSES
- WORKSHEET

Se réveiller Se lever Préparer le petit Déjeuner Faire le lit Se brosser les dents

7:30A.M. 12:30P.M. 8:30P.M.

Prendre une Prendre le petit Déjeuner Dîner S'habiller

Quick Exercise

REET
Write about where your school is.

SUHANI
Write a sentence about where your shoes are

NIDHI
Write about where your study desk is

Simple Future Tense is a one-word tense in French.

Its formation is simple because there is no modal auxiliary.

It corresponds to the "will" future tense in English.



Answers:

après m'être réveillé le matin, je me suis coiffé et j'ai pris une douche. J'ai pris le petit déjeuner et j'étudie.

Je me suis réveillé à 7h30 et je me suis levé à 7h45 puis je me suis brossé les dents et j'ai fait mes toilettes. à 9h00 j'ai pris mon petit-déjeuner et j'ai enseigné jusqu'à 13h10.

Maintenant j'apprends les verbes pronominaux à passé composé par KATE. ROBERT

Suhani : Je me suis réveillé et me brossé les dents. Je me douche .

Après le petit déjeuner, je vais à l'école. Je déjeune l'après-midi, puis j'étudie. Si n'y a pas de devoirs, je regarde la télévision. Je dîne le soir. Je me couche à 23 h.





Creative with Othello



Grade 9 English Literature students explored the Shakespearean tragedy, 'Othello', through a creative project. The objective was to reinforce the relevance of Shakespeare and the identification of timeless ethical values and responsibilities.

Our learners designed *Alcohol Awareness* posters from the perspective of a Shakespearean character for the 15th century Venetian audience. In the process, they delved deeper into the character and culture analysis and emerged enriched!



LET'S TEACH OURSELVES THAT HONOURABLE STOP!

Dangers of Alcohol Abuse:

1. Higher possibility of accidents taking lodging
2. People tend to get injured
3. Drunkenness doth take hence the basic intelligence to bethink ere thee act
4. Losing the respect of thy superiors
5. Addiction



"I have very poor and unhappy brains for drinking"
-Michael Cassio

How to revel in a responsible manner?

- 1) Thou shouldst knoweth thy limit
- 2) Thou shouldst not drinketh while on duty

Sponsored by the Venetian Council



Venetian Health Education Council



Followeth these steps to avoideth alcohol berattle

- 1 Drinketh carefully, alloweth not the circumstance affect thou
- 2 Beest responsible, alloweth oth'rs to taketh thee home if 't be true thee hadst too much wine
- 3 Tryeth and has't controletth ovr thy actions, and drinketh not on thy duty mine own companions

Anon thee knoweth mine own fellow cater-cousins, how shouldst one avoideth issues aff'r alcohol consumption and act responsibly!

Writ and did illustrate by Michael Cassio

1st novembr, 1604



Happy Reading!
Team DYPIS